

Welcome to the Webinar

We're glad you're here!

- We will begin at 2pm EST.
- Your line will be muted
- Please add questions to the chat

The key to teaching online? Rapport.

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What are you most concerned about in your online classes ?

- Producing high quality content
- Communicating effectively with students
- Building and maintaining relationships with students

Scholarship of Teaching and Learning Online

This is not an online best practices scenario.

We provide tips for how to teach now and in the future.

Poll Results

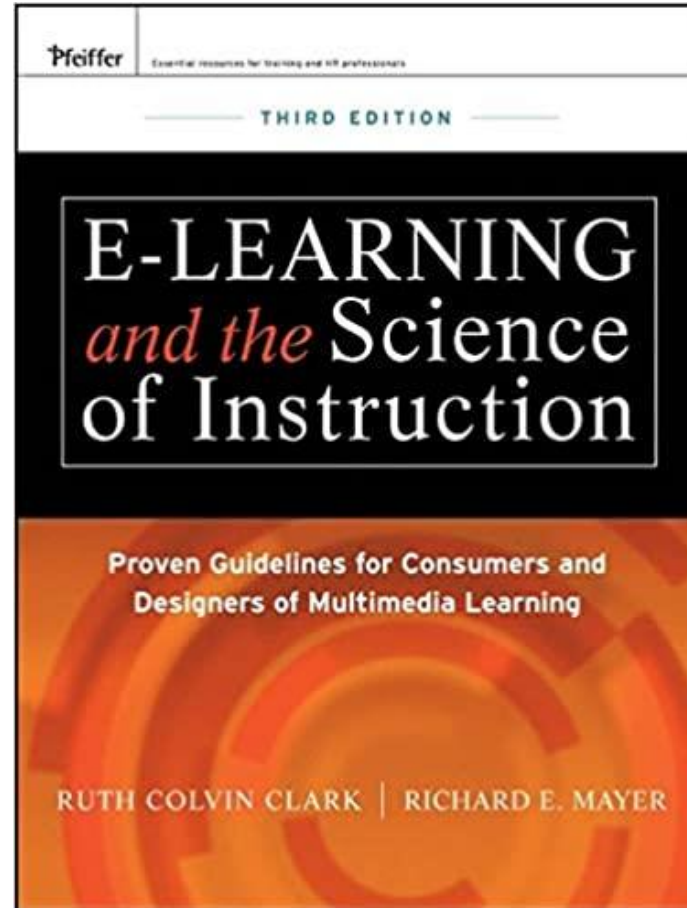
Concern about communicating with students



Online Learning

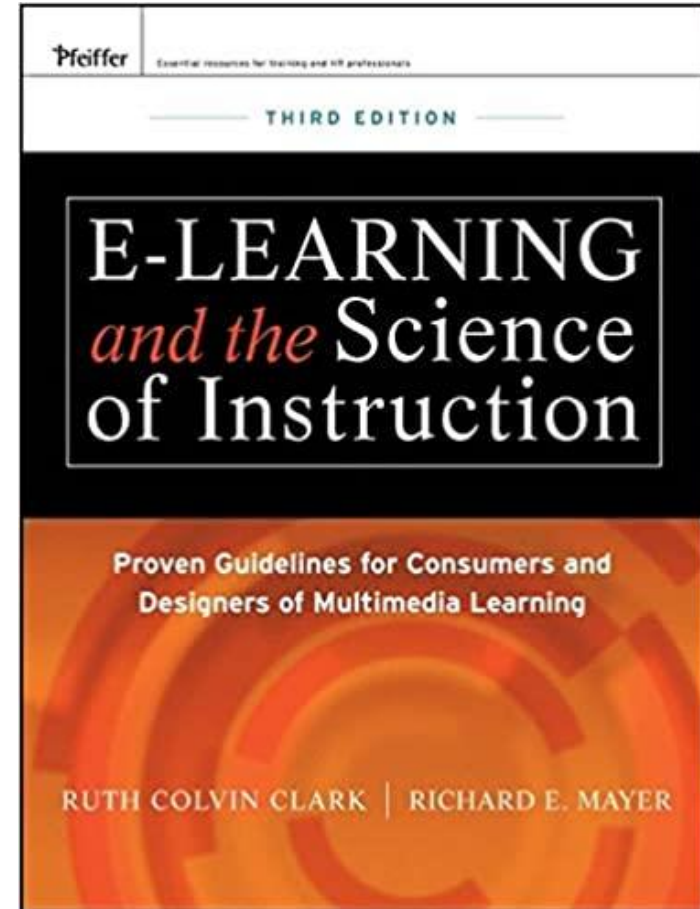
Emergency Remote Learning

Rapport and Cognitive Load



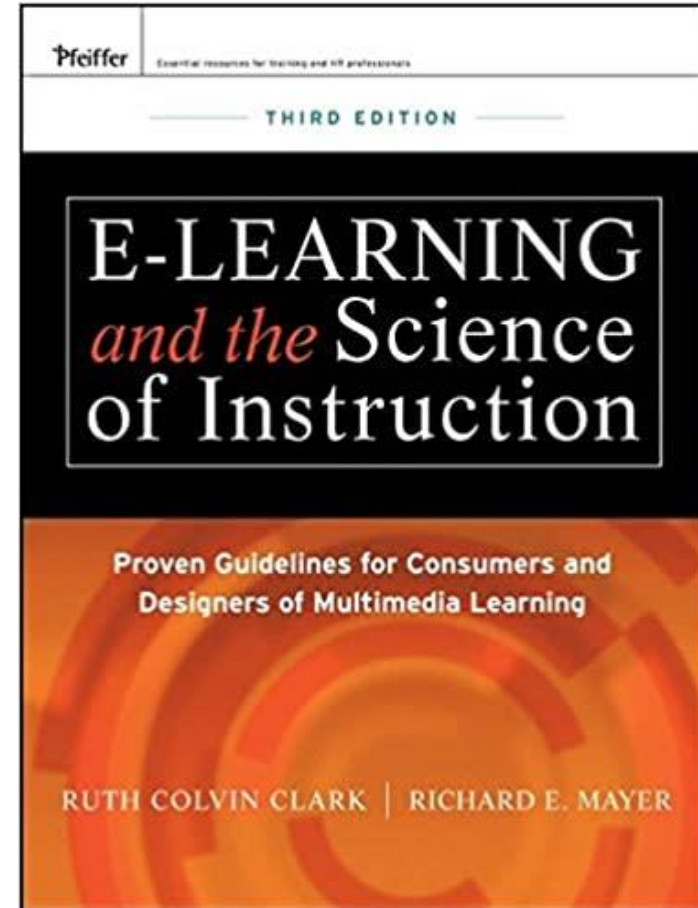
Dual Channels

"People have separate channels for processing visual/pictorial material and auditory/verbal material" (35).



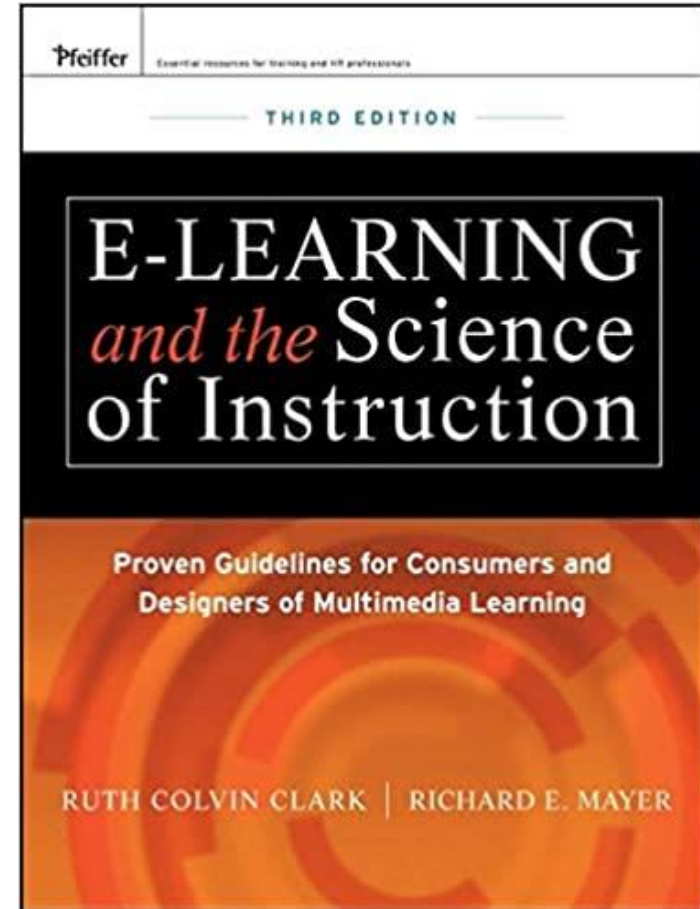
Limited Capacity

"People can actively process only a few pieces of information in each channel at one time" (35).



Active Processing

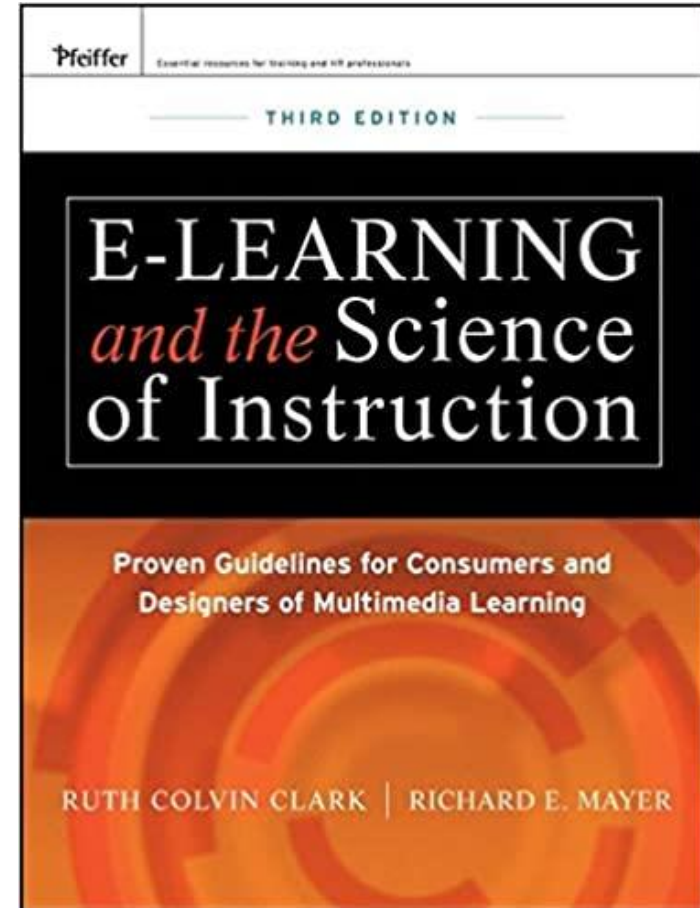
"Learning occurs when people engage in appropriate cognitive processing during learning" (35).



Active Processing

Occurs when learners:

- ☐ Attend to relevant material.
- ☐ Organize the material coherently.
- ☐ Integrate the material with what they already know.







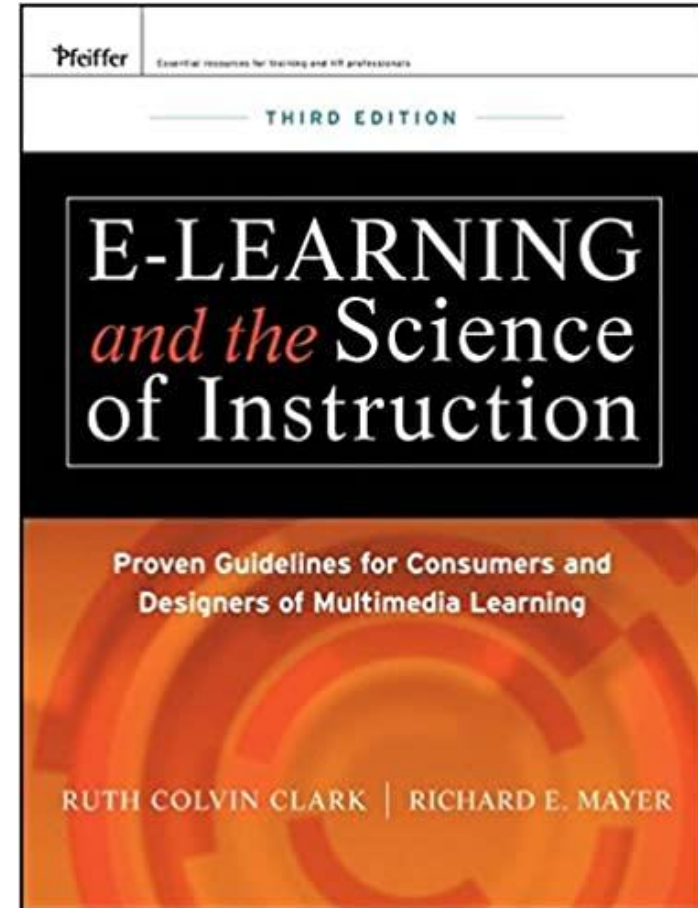




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Aug. 19:

Read Clark and Mayer pages 14-75

In the online classroom, we will meet to

Discuss of your current thesis topic ideas

How to choose when you have multiple topic ideas

How to refine your thesis topic to keep the scope reasonable

Looking at the work of other thesis writers

Getting a viable starting idea

Conducting preliminary research

IRB considerations

Choosing a thesis chair and committee

Your relationship with your chair and committee

Writing the proposal; topic and length expectations

Thesis proposal paperwork; scheduling your proposal defense

What to do/expect at the proposal defense

Less is more.

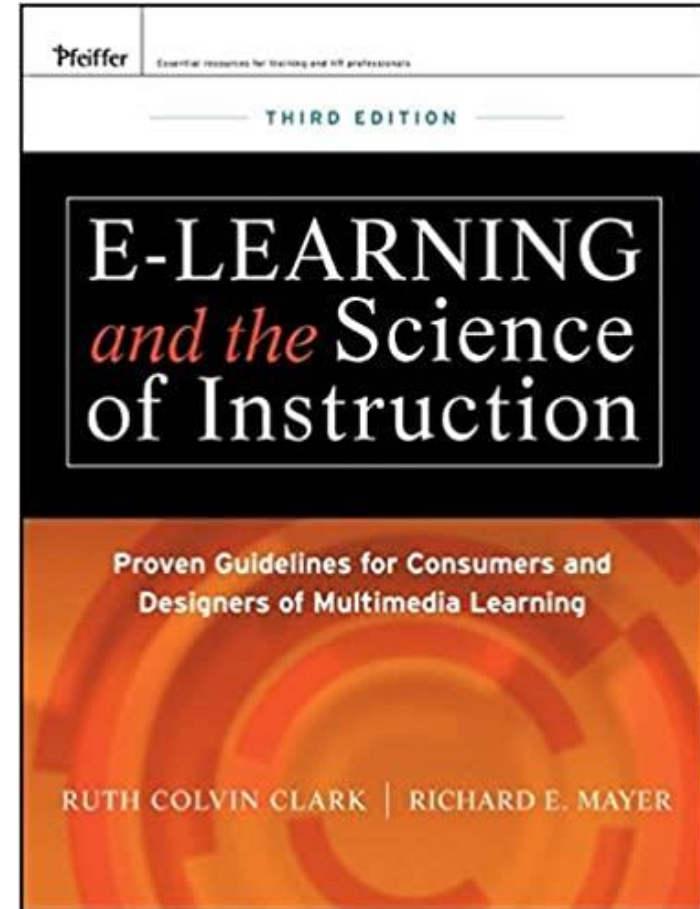
Chunking

	We meet in Zoom on...	Before we meet, read...
Week of August 19	August 22 @ 7:00 p.m. CT [Zoom Link]	Read Clark and Mayer pages 14-75
Discussion topics	<ul style="list-style-type: none">• Discuss of your current thesis topic ideas• How to choose when you have multiple topic ideas• How to refine your thesis topic to keep the scope reasonable• Looking at the work of other thesis writers• Getting a viable starting idea• Conducting preliminary research• IRB considerations• Choosing a thesis chair and committee• Your relationship with your chair and committee• Writing the proposal; topic and length expectations• Thesis proposal paperwork; scheduling your proposal defense• What to do/expect at the proposal defense	

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Chunking + Highlighting

	Read	Prepare to	Meet
Week Ten April 6 - 12	Clark and Mayer Chapter Two (pp. 29-46)	Discuss your current thesis ideas. Ask questions about the thesis proposal process.	Wednesday 3:00 CT <u>Our Zoom Classroom</u>

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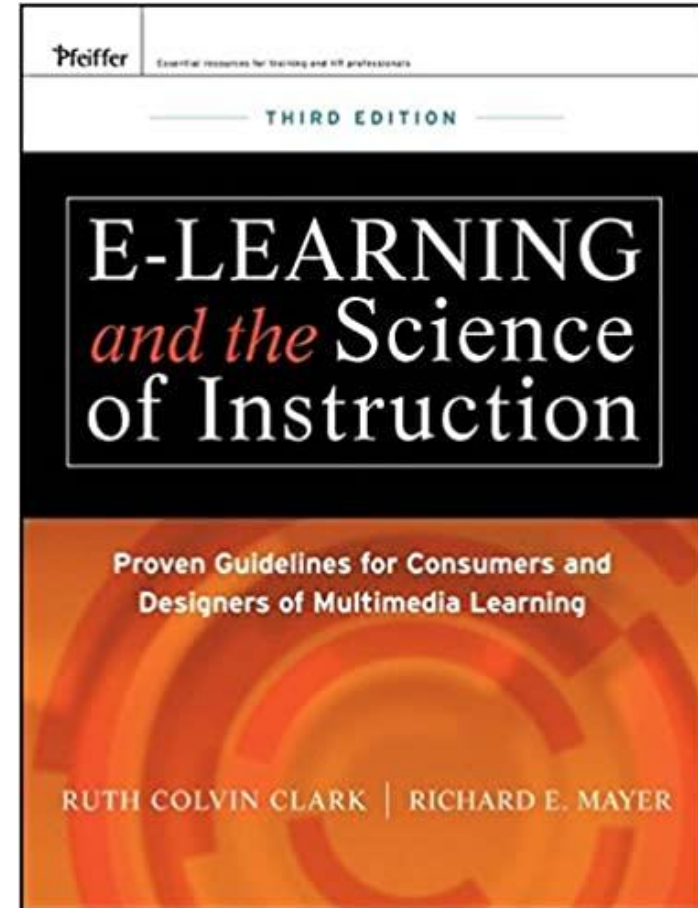
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- ☐ **Integrate the material with what they already know.**



Chunking + Highlighting + Connecting

Email to class (Sunday)

Welcome to Week 10! This week, we will use the brainstorming we did last week and turn that brainstorming into a thesis idea. Deadlines and our classroom link are listed in the table below.

This week's reading focuses on learning theory. Pay attention to page 35. We will use this chapter to help us move from thesis idea to thesis statement.



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Questions

Poll Results

Concern about producing engaging content



Building Rapport



Building Rapport

“Online classes can have a disconnected feel to them, but my professor did the best job I've seen of closing that gap.”

“The professor was so involved and he made the subject fun. I have taken a lot of online classes and the professors are rarely involved...I learned so much more from this class than almost any other. Because he cared, I cared.”










How can we build rapport?

Ask for feedback

QUESTION 3

Save Answer

What can the students do to improve our class?










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QUESTION 4

Save Answer

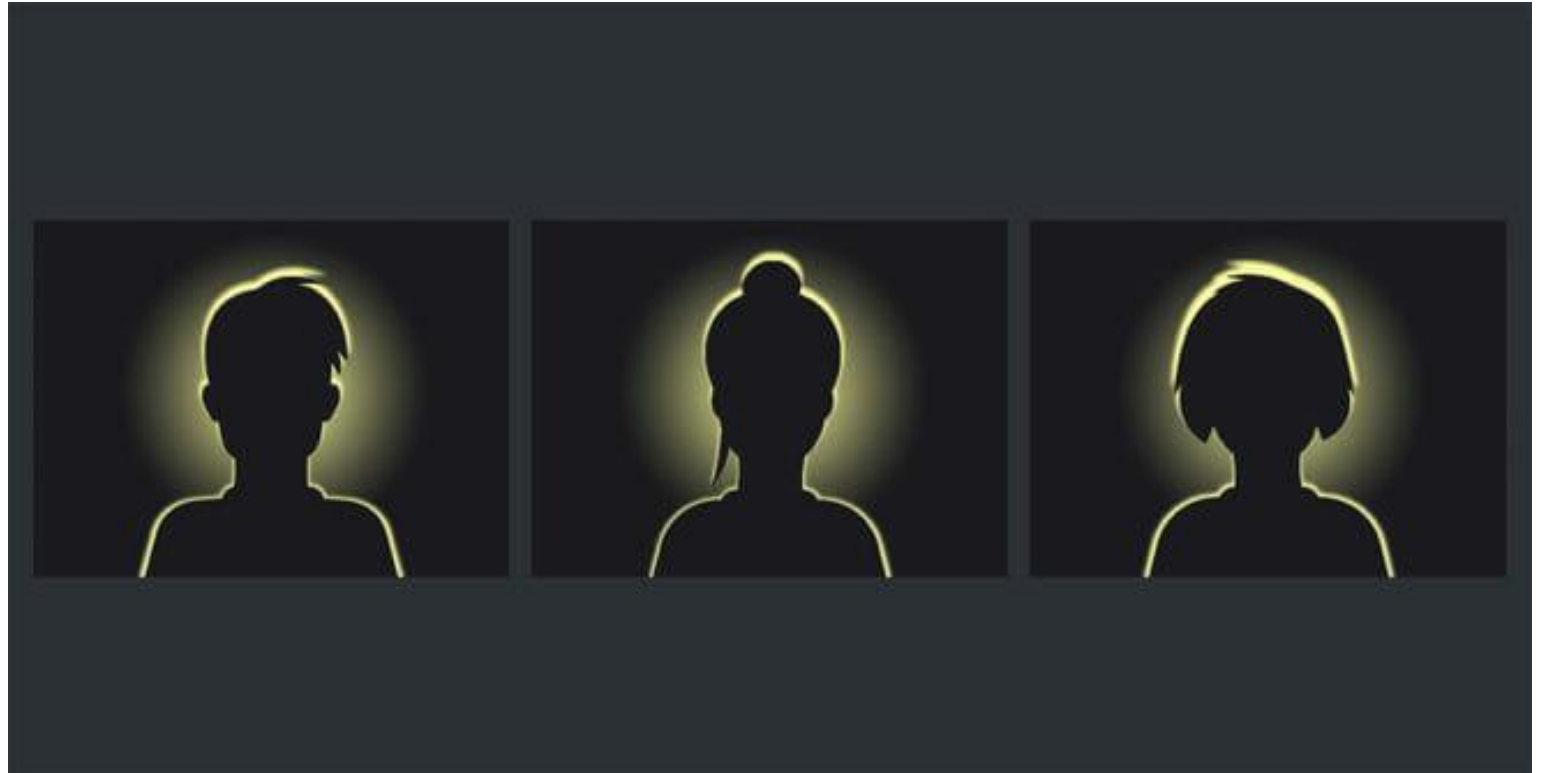
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T **T** T Arial ▼ 3 (12pt) ▼ **T** ▼  ▼  ▼  ▼      

How can we build rapport?

Ask for feedback

Call students by
name

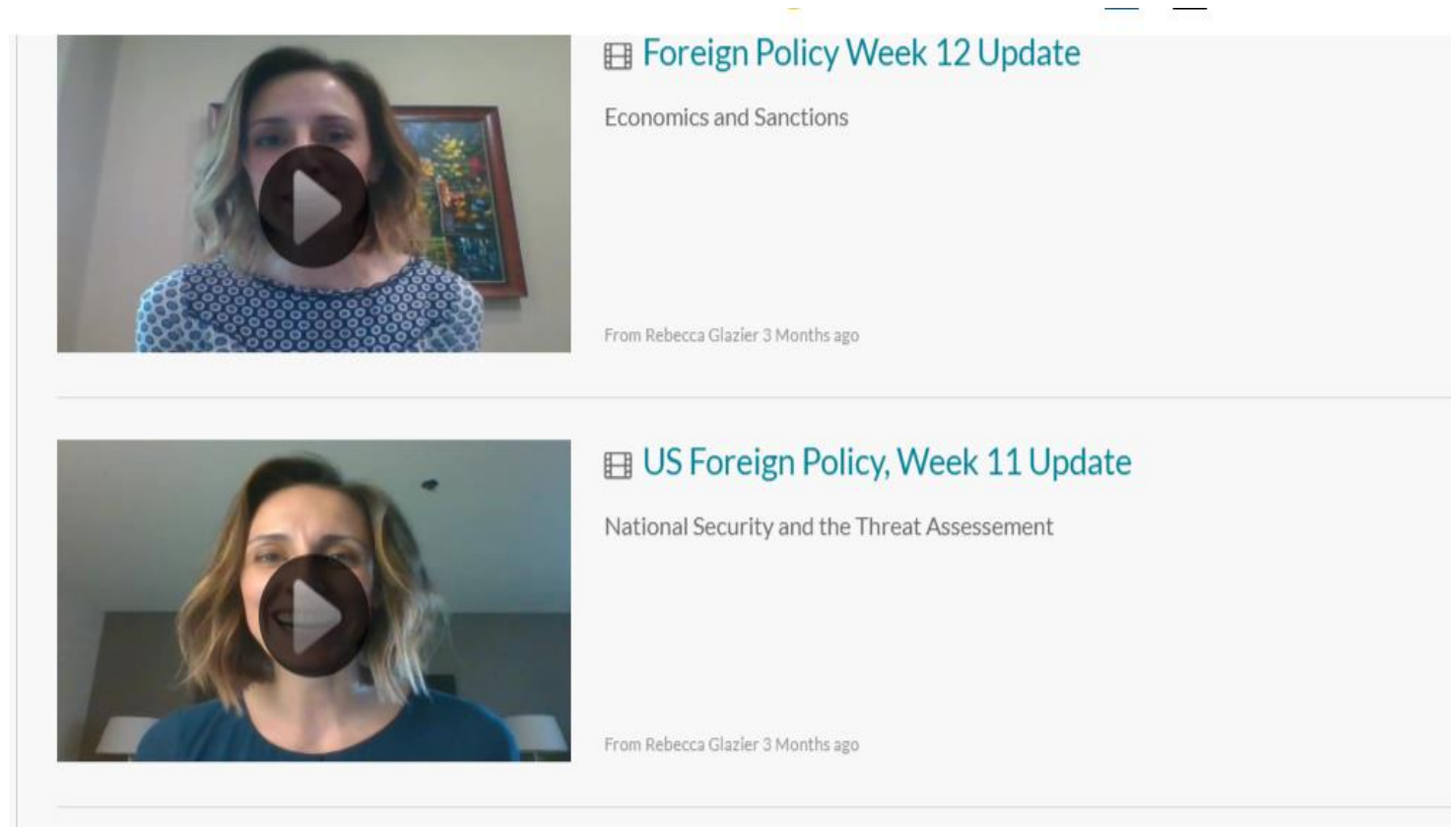


How can we build rapport?

Ask for feedback

Call students by
name

Humanize yourself



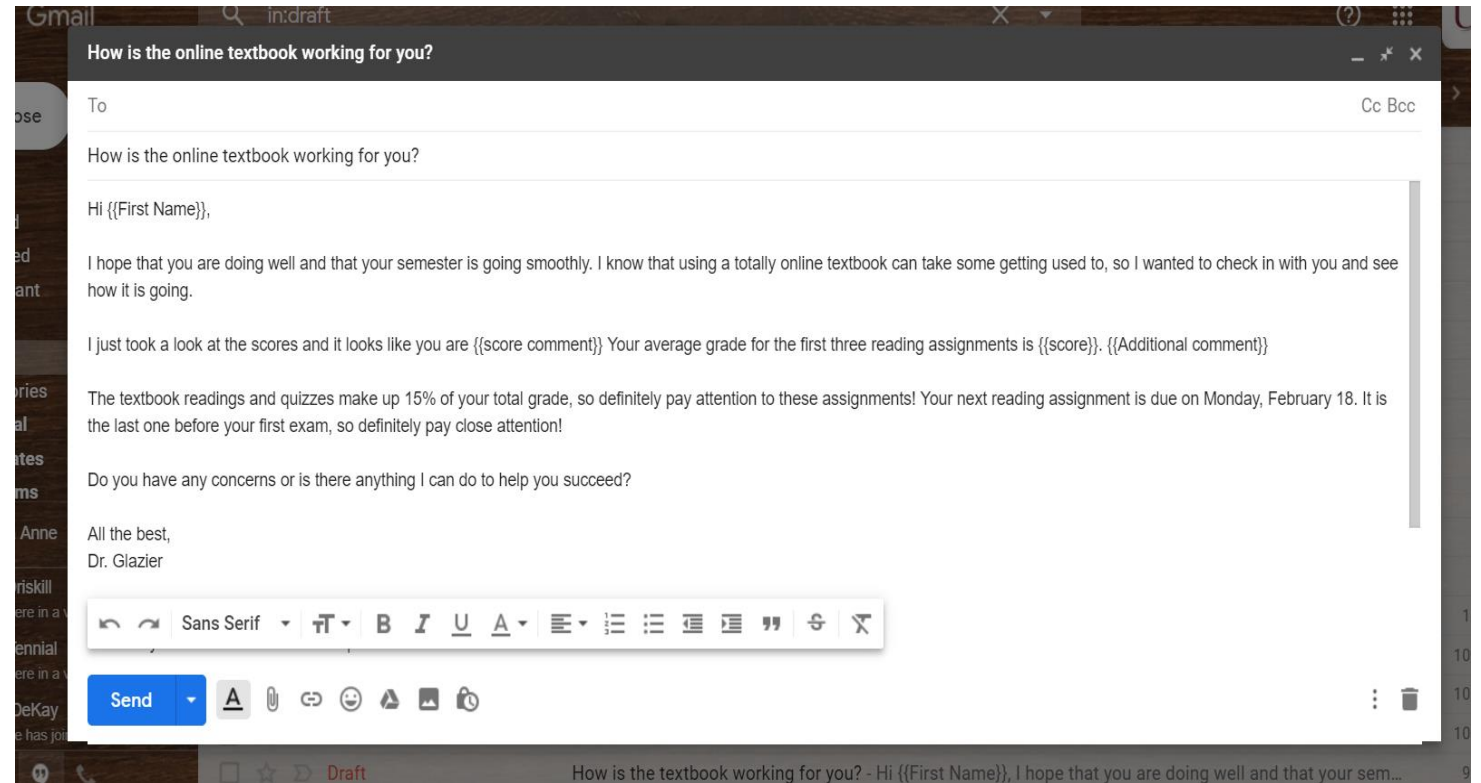
How can we build rapport?

Ask for feedback

Call students by name

Humanize yourself

Send personal emails



How is the online textbook working for you?

To

Cc Bcc

How is the online textbook working for you?

Hi {{First Name}},

I hope that you are doing well and that your semester is going smoothly. I know that using a totally online textbook can take some getting used to, so I wanted to check in with you and see how it is going.

I just took a look at the scores and it looks like you are {{score comment}} Your average grade for the first three reading assignments is {{score}}. {{Additional comment}}

The textbook readings and quizzes make up 15% of your total grade, so definitely pay attention to these assignments! Your next reading assignment is due on Monday, February 18. It is the last one before your first exam, so definitely pay close attention!

Do you have any concerns or is there anything I can do to help you succeed?

All the best,
Dr. Glazier

Sans Serif

Send



Draft How is the textbook working for you? - Hi {{First Name}}, I hope that you are doing well and that your sem...

How can we build rapport?

Ask for feedback

Call students by name

Humanize yourself

Send personal emails

Be flexible

Syllabus Adjustment: Credit/No Credit Option

Posted on: Wednesday, April 1, 2020 3:52:35 PM CDT

Hi class,

I know that these are crazy times and that you are all doing your best to make it through. Thank you! If there is anything that I can do to help you, please let me know.

One thing the University is doing is allowing you the option of taking a grade of Credit or No Credit for our class instead of a traditional A-F grade. The University has put out this [updated CR/NC Student FAQ](#). The Faculty Senate has also developed a [CR/NC "Decision Tree"](#) to help students determine whether or not the CR/NC grading option will be of benefit in an eligible course.

I have updated our syllabus to officially allow you this option. The updated syllabus is on our Course Blackboard Content page and linked below. The new section on Credit/No Credit grading is just below the A-F grading section. Note that there is also a spreadsheet in the Assignments folder to help you calculate your own grade and see where you stand. This might help you in making your decision.

Please take good care, stay safe, and let me know if I can help you at all.

All the best,
Dr. Glazier

Course Link /[Content/Updated Syllabus](#)



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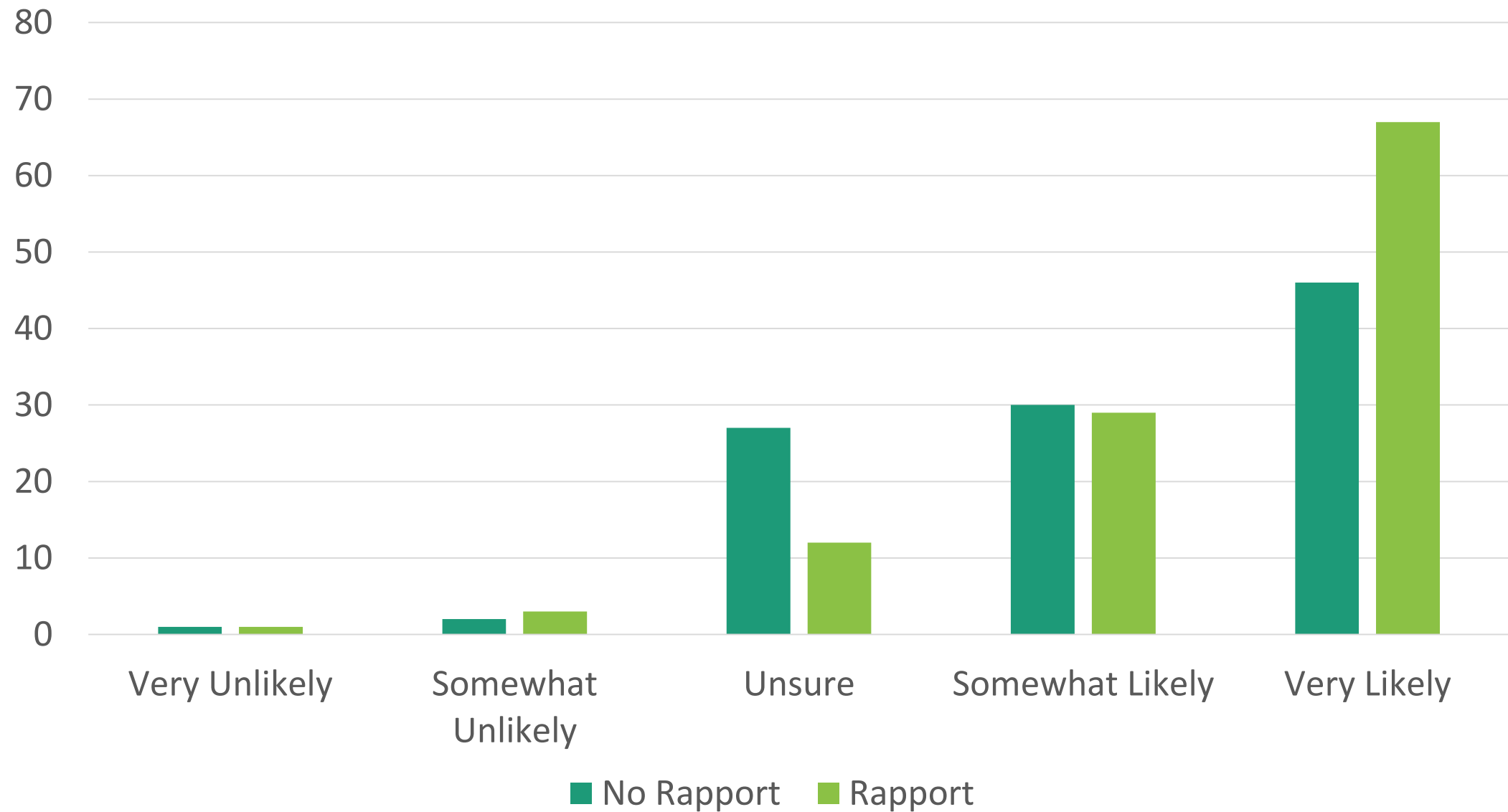
Course Link [/Content/Updated Syllabus](#)

Is building rapport hard?

Our students are hungry for connection.

You can make a statistically significant difference in as little as 15 minutes

Student’s Self-Reported Likelihood of Staying in the Class



Building Rapport Now

Emergency Remote Teaching

- Send a check in survey
- Send personal emails
- Adjust expectations to be more flexible and communicate that to students

Building Rapport Later

Future Online Classes

- Learn about mail merge
- Design assignments for personal feedback
- Create opportunities for connection through groups, discussion boards, assignments



Questions

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THANK YOU!

Visit macmillanlearning.com for more resources to help you teach online.